

Highlight Comparison of Campus Climate Surveys Fall 2013-Fall 2014

Dallas Independent School District

Climate survey item	Fall 2013			Spring 2014			Fall 2014		
	Percent Positive	Neutral	Percent Negative	Percent Positive	Neutral	Percent Negative	Percent Positive	Neutral	Percent Negative
I have the support I need from campus leadership to do my job well.	70.5	13.8	15.7	70.4	13.1	16.4	74.5	12.6	12.8
Morale at my school has improved this year.	50.0	24.2	25.9	52.0	22.7	25.3	54.7	23.2	22.1
Overall, the campus is headed in the right direction.	70.2	16.5	13.3	69.9	15.7	14.4	74.0	14.8	11.2
Overall, the District is headed in the right direction.	45.3	28.5	26.2	44.4	28.8	26.7	48.2	25.9	25.9
Discipline is enforced consistently and effectively at my campus.	54.4	19.4	26.2	51.8	18.1	30.1	61.5	17.8	20.7
Unruly students are not permitted to disrupt the learning environment.	54.7	17	28.3	52.3	16.7	30.9	61.1	16.4	22.5
The instructional feedback I get helps me improve the quality of my instruction.	65.0	17.9	17.1	65.3	16.6	18.1	68.9	15.4	15.7
My school has an effective instructional leadership team.	63.6	20.6	15.8	62.8	19.1	18	68.5	17.9	13.6
Overall, I am satisfied with the support I receive from the division. (principal only)	81.6	12.3	6.1	82.8	8.9	8.4	87.1	8.6	4.3

Dallas ISD Fall 2014 Climate Survey Item Distributions: All Respondents

Scale/item							F2014	S2014	F2013	S2013	F2012
	Number	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Percent Positive	Percent Positive	Percent Positive	Percent Positive	Percent Positive
School's Beliefs and Priorities											
My campus currently bases its actions on the district's Core Beliefs.	13,110	55.6	34.1	7.6	1.8	0.8	89.7	86.5	88.8	85.6	86.4
The district's Core Beliefs will lead to success.	13,015	35.8	36.9	18.4	5.9	2.9	72.7	70.4	70.2	76.2	74.3
The key actions my school is working on this year are focused on what is best for students.	13,061	47.6	32.3	10.9	6.3	2.9	79.9	75.3	76.2	77.7	75.6
I understand my role in implementing the school's key actions.	13,050	54.7	35.6	6.6	2.2	0.9	90.3	88.3	89.4	90.7	90.1
I have the support I need from campus leadership to do my job well. <i>(Principals not included)</i>	12,782	41.6	32.9	12.6	8.0	4.8	74.5	70.4	70.5	73.0	70.9
My campus leadership helps me understand recent changes in the school's focus. <i>(Principals not included)</i>	12,760	41.9	34.1	13.1	6.6	4.2	76.0	71.5	72.8	75.6	76.5
How similar are your school's priorities to what you think they should be? ^a	12,936	49.0	23.4	16.8	6.6	4.3	72.3	66.4	66.6	66.3	62.2
Overall, my campus is headed in the right direction.	13,106	40.6	33.4	14.8	6.4	4.8	74.0	69.9	70.2	65.7	70.5
Overall, the District is headed in the right direction.	13,076	21.1	27.2	25.9	12.9	13.0	48.2	44.4	45.3	NA	NA
Positive Culture and Environment											
I would recommend this school to others to work here.	13,100	39.4	29.6	16.3	7.8	6.9	69.0	67.2	66.2	67.1	64.8
I usually look forward to working each day at this school.	13,078	38.4	34.5	15.3	7.2	4.6	72.9	71.4	70.5	74.4	69.8
I believe I work in an environment of support and respect.	13,078	39.4	32.1	14.6	8.2	5.8	71.5	67.5	68.1	71.2	70.3
Discipline is enforced consistently and effectively at my campus.	13,091	30.5	31.0	17.8	12.0	8.7	61.5	51.8	54.4	52.6	57.9
Unruly students are not permitted to disrupt the learning environment.	13,080	30.2	30.9	16.4	12.8	9.7	61.1	52.3	54.7	57.3	62.2
The campus I work in is clean, safe and free of physical hazards.	13,082	44.8	36.4	10.2	5.9	2.7	81.2	75.7	76.3	75.4	77.4
If I were offered a comparable position with similar pay and benefits at another district, I would stay with Dallas ISD.	13,079	28.7	22.4	22.4	11.1	15.5	51.1	50.8	47.5	51.5	NA
I am satisfied with the recognition I receive for doing a good job.	13,101	34.3	31.5	18.1	9.5	6.6	65.8	62.6	61.7	59.5	NA
Morale at my school has improved this year.	13,007	29.0	25.7	23.2	10.5	11.6	54.7	52.0	50.0	39.9	NA

^aScale for this item only: Very similar, Mostly similar, Somewhat similar, Not very similar, Definitely not similar

Dallas ISD Fall 2014 Climate Survey Item Distributions: All Respondents

Scale/item												
Core Beliefs	To	To a very	To a	To some	To a	To a very	F2014	S2014	F2013	S2013	F2012	
what extent does each of the following beliefs guide day-to-day actions at your school?	Number	great extent	great extent	extent	small extent	small extent	Percent Positive	Percent Positive	Percent Positive	Percent Positive	Percent Positive	
Our main purpose is to improve student academic achievement.	13,055	62.3	27.7	7.9	1.3	0.7	90.0	87.7	88.8	NA	NA	
Effective instruction makes the most difference in student academic performance.	13,038	60.7	28.9	8.2	1.4	0.7	89.6	86.8	87.5	NA	NA	
There is no excuse for poor quality instruction.	13,011	61.1	27.6	8.5	1.7	1.1	88.7	84.6	86.0	NA	NA	
With our help, at risk students will achieve at the same rate as non-at risk students.	13,016	54.2	28.0	13.0	2.9	1.9	82.2	77.8	79.0	NA	NA	
Staff members must have a commitment to children and a commitment to the pursuit of excellence.	13,027	64.6	26.0	7.1	1.5	0.8	90.6	87.3	88.8	NA	NA	

Dallas ISD Fall 2014 Climate Survey Item Distributions: Teachers

Scale/item							F2014	S2014	F2013	S2013	F2012
	Number	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Percent Positive	Percent Positive	Percent Positive	Percent Positive	Percent Positive
Culture of Feedback and Support (Teachers)											
My campus leadership helps me improve the quality of my instruction.	8,747	33.7	35.7	14.9	9.8	5.9	69.4	66.1	66.7	70.6	68.7
The instructional feedback I get helps me improve the quality of my instruction.	8,739	33.2	35.7	15.4	10.0	5.7	68.9	65.3	65.0	68.9	64.6
I have sufficient opportunities and encouragement to develop my leadership potential.	8,725	32.9	33.3	17.5	9.9	6.4	66.2	63.4	61.9	64.2	58.8
The PD sessions at my school this year helped me improve instruction.	8,720	25.7	34.2	20.9	11.8	7.3	60.0	57.7	55.8	59.5	NA
My team experiences with colleagues (e.g., grade-level teams, PLCs) this year helped me improve instruction.	8,735	36.1	38.2	15.1	6.9	3.7	74.3	71.5	70.2	73.1	NA
My school has an effective instructional leadership team.	8,688	34.0	34.5	17.9	7.9	5.7	68.5	62.8	63.6	66.0	NA

Dallas ISD Fall 2014 Climate Survey Item Distributions: Teachers

Scale/item		F2014	S2014	F2013	S2013	F2012
		Percent Positive	Percent Positive	Percent Positive	Percent Positive	Percent Positive
This school year, how often have you:	Number	10+ times	3-9 times	Once or twice	Never	
Observed another teacher's classroom to offer feedback?	8,730	5.9	19.6	32.4	42.1	NA
Observed another teacher's classroom to get ideas for your own instruction?	8,713	8.4	25.6	34.8	31.2	NA
Gone over student assessment data with other teachers to make instructional decisions?	8,721	25.7	45.8	20.4	8.1	NA
Worked with other teachers to develop materials or activities for particular classes?	8,725	46.7	33.1	14.3	5.9	NA
Worked on instructional strategies with other teachers ?	8,710	45.3	35.3	14.8	4.6	NA
I review assessment data:	Number	Weekly	Every 3-4 weeks	Every 6-8 weeks	A few times a year	Never
Independently	8,499	64.1	21.3	8.1	5.4	1.1
With teachers in my grade level	8,462	29.8	34.1	17.4	9.6	9.2
With teachers across grade levels	8,591	11.6	21.3	18.3	24.7	24.2
With my principal	8,569	10.0	26.5	24.7	23.6	15.2

Dallas ISD Fall 2014 Climate Survey Item Distributions: Principals

Scale/item							F2014	S2014	F2013	S2013	F2012
	Number	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Percent Positive	Percent Positive	Percent Positive	Percent Positive	Percent Positive
Principal-Only Items											
My Executive Director helped me become a better instructional leader.	209	61.7	24.4	8.6	3.8	1.4	86.1	88.0	86.7	80.8	NA
The data meetings were a good use of my time.	209	34.4	39.7	13.4	9.6	2.9	74.2	70.7	74.3	68.6	NA
The feeder pattern meetings were a good use of my time.	209	51.2	33.0	8.6	5.7	1.4	84.2	81.7	81.0	76.1	NA
Overall, I am satisfied with the support I receive from the division.	209	58.9	28.2	8.6	2.4	1.9	87.1	82.8	81.6	75.6	NA

Dallas ISD Fall 2014 Climate Survey Item Distributions: Teachers and Administrators

Scale/item							F2014	S2014	F2013	S2013	F2012
	Number	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Percent Positive	Percent Positive	Percent Positive	Percent Positive	Percent Positive
College-Going Culture											
Teachers expect most students in this school to go to college.	9,256	39.0	36.9	14.4	8.0	1.7	75.9	71.1	69.9	NA	NA
Instruction in this school is focused on helping students get ready for college.	9,246	40.1	37.7	12.5	7.1	2.7	77.7	74.3	74.6	NA	NA
Teachers in this school feel that it is a part of their job to prepare students to succeed in college.	9,249	45.8	40.1	9.8	3.2	1.0	85.9	82.7	83.4	NA	NA
Teachers at this school accept nothing less from students than their full effort.	9,246	43.6	37.1	12.2	5.4	1.7	80.6	76.2	76.9	NA	NA
Teachers at this school do not let students give up when their class work becomes challenging.	9,241	42.6	40.4	11.5	4.3	1.3	83.0	78.7	79.4	NA	NA
Teachers at this school give students feedback to help them understand how to improve.	9,230	45.4	42.8	9.1	2.0	0.7	88.2	86.6	86.9	NA	NA
To what extent is each of the following strategies used to promote a college-going culture at your school?	Number	To a great extent	To some extent	To a small extent	Not at all		F2014 Percent Positive	S2014 Percent Positive	F2013 Percent Positive	S2013 Percent Positive	F2012 Percent Positive
College posters, banners, and pennants are visible in hallways and other common areas.	9,254	62.0	28.0	8.5	1.5		NA	NA	NA	NA	NA
Classrooms contain displays emphasizing the importance of college education, colleges attended by teachers, etc.	9,244	42.8	39.7	15.0	2.4		NA	NA	NA	NA	NA
College materials and information are readily available to students.	9,210	35.7	36.4	20.5	7.4		NA	NA	NA	NA	NA
College graduates, such as alumni or professionals, are invited to classrooms or assemblies as guest speakers.	9,217	25.1	31.9	26.4	16.6		NA	NA	NA	NA	NA
College representatives and recruiters visit the school to speak with staff and students.	9,207	21.8	26.5	25.6	26.0		NA	NA	NA	NA	NA
Student activities focused on college and career planning take place on campus.	9,201	29.0	32.4	25.7	12.9		NA	NA	NA	NA	NA
Family information activities relating to college and career planning take place on campus.	9,187	23.8	31.4	27.6	17.2		NA	NA	NA	NA	NA