

**Dallas Independent School District  
Legislative Program  
84th Legislative Session**

**General**

Support a Foundational School Finance Program that meets the statutory directive of providing necessary funds for an equitable quality program and all mandates of rule and law.

**Finance/Funding**

Support additional funding measures that benefit economically disadvantaged students in high need districts - almost 90% of Dallas ISD students are on free or reduced lunch. Some initiatives may include but are not limited to:

- **Prekindergarten Programs**  
Support legislation that would provide full state funding for full-day Pre-K programs for all four year old students that are eligible under TEC 29.153.
- **Student Success Initiative**  
Support legislation that would increase funding to allow districts to provide necessary remedial/accelerated instruction for those students failing one or more STAAR/EOC assessments, including optional extended and out-of-school programs.
- **High School Allotment**  
Support legislation that would increase funding for the high school allotment to assist school districts in implementing HB 5 (83<sup>rd</sup> Legislature). For example, course development, unique and targeted counseling for diverse student population, professional staff development and all included components.
- **Funding Formula**  
Support legislation that would add an adjustment factor to the funding formula (based on the weighted average daily attendance rate) to compensate districts for the additional cost of educating children that are economically disadvantaged.
- **Instructional Materials Allotment**  
Support legislation that would provide sufficient state funding to ensure districts are able to deliver high quality content aligned with state standards. In addition, support the ability of districts to receive the full allotment in the first year of the biennium in order to purchase these materials.

➤ **Technology Allotment**

Support legislation re-creating an allotment that would address school district needs regarding hardware, software and all technology infrastructure that continues innovation, including online testing and curriculum delivery technology initiatives. The current IMA funding is insufficient to cover both materials and technology.

**Personnel Matters**

Ensure the integrity of the new evaluation system that is based on student outcomes remains intact while supporting other personnel practices that allows for efficiency. Other initiatives may include:

➤ **Teacher Evaluation**

Support a high quality evaluation system that would assess and improve teaching and learning, resulting in higher student performance. An evaluation system should consider student outcomes as well as other indicators while maintaining the ability of districts to have local flexibility in identifying all elements of the system.

➤ **Shortage Areas**

Support initiatives and incentives for teachers to serve in high-shortage areas and hard-to-staff positions.

➤ **Evaluations**

Support legislation to ensure non-Chapter 21 personnel evaluations remain confidential and not available to the public.