

The Way Forward: Destination 2020

Comprehensive Program Plan (CPP)



Mike Koprowski, Chief of Transformation and Innovation Alan Cohen, Executive Director of Early Childhood Education Linda K. Johnson, Ph.D., Executive Director of College and Career Readiness

Destination 2020

- While the Destination 2020 plan is comprehensive and includes numerous initiatives, most of those initiatives will be paid for with existing district funds.
- However, there are key priorities that will require significantly greater investments in order to accomplish the type of groundbreaking reforms called for by Destination 2020.
 - Early childhood education
 - Public school choice
 - Career and Technical Education (CTE)



Background



- Spring 2013: Board of Trustees tasked the administration with developing a comprehensive future program and facilities plan
- December 2013: Parson's Report facility inventory and condition assessment
- **Summer 2014**: Superintendent Miles outlined key academic priorities moving forward with Destination 2020. He also asked Trustees to name representatives to the Future Facilities Task Force (FFTF).
 - The FFTF will help review and revise the draft comprehensive plan, provide recommendations for facility usage to support the programs outlined in the plan, and gather deep input from stakeholders in each area of the District.

How To Maximize the FFTF

Dallas Independent School District

- As we continue to work to achieve the goals of Destination 2020, our students' academic needs should shape and drive our future facilities plan.
- Academic needs and facilities planning must be aligned.
 - Cannot have facilities plans divorced from future academic needs

- We must put the horse before the cart
 - First outline what it will take to design a world-class 21st Century education system and then design facilities to meet those needs



Future Academic Needs



- In order for us to do this, we need to be clear about academic needs and the programmatic components that are aimed to addressed them
- This brief is designed to give you more programmatic details about the three initiatives that most deeply impact facility planning and will require the greatest investment
 - Early childhood
 - Public school choice
 - CTE
- As we plan for future facilities, we must keep the academic vision at the forefront.
- Through the FFTF, we hope for deep community input on both the programs and the facilities.





<u>Overview</u>

 Early Childhood – Alan Cohen, Executive Director of Early Childhood Education

 Public School Choice – Mike Koprowski, Chief of Transformation and Innovation

• Career and Technical Education – Linda K. Johnson, Ph.D., Executive Director of College and Career Readiness